

## Year-Long Spanish Portfolio 11-12

### Objectives of the year-long portfolio:

- To set goals throughout your year of language (and culture) study
- To reflect on your goals – How am I doing?
- To reflect on your learning throughout the year – What am I doing well? What should I do differently?
- To revise your goals and to write new ones as necessary
- To showcase your work in a neat and attractive manner

Dates for each quarter	Portfolio Due Dates – submitted electronically
1 <sup>st</sup> quarter – August 17 through October 20	Thursday, October 13
2 <sup>nd</sup> quarter – October 24 through January 6	Thursday, December 15
3 <sup>rd</sup> quarter – January 10 through March 15	Thursday, March 8
4 <sup>th</sup> quarter – March 26 through May 23	Thursday, May 3

### First Quarter Portfolio Procedure

- Design a title / cover page for first quarter.

Include the following

- ☐ English name and Last name
- ☐ a graphic that relates to Spanish class (photo, drawing, clip art, etc.)

Include the following **in Spanish**

- \* Spanish Name      \* Period
- \* Class                      \* Date

- Include your first quarter goals & strategies.
- Goals Reflection. Reflect on the goals that you wrote for first quarter. Answer these questions: Have you met your goals? If not, how are you doing with your current goals? What have you learned this quarter? Which goals should you keep? Which should you modify? What should you add? And why? Modify your goals and strategies as appropriate and or write new ones as necessary.
- In addition to your goals, include **four** different artifacts for your portfolio. Clearly label each using your self-assessment grid. i.e. Interpersonal – surviving low
  - ☐ Interpersonal artifact (conversational)
  - ☐ Interpretive artifact (reading or listening)
  - ☐ Presentational artifact (writing or speaking)
  - ☐ Language and Cultural Connections Log

You need to choose artifacts that demonstrate that you can do what is described in the self-assessment grid.

You may use an assignment that you have completed for class or you may create a new artifact. You may **not** use tests as artifacts for your portfolio, there are *some* quizzes that could be used, check with me first. If you cannot include the actual item/activity, put in something that represents the item/activity as your artifact (picture, summary, video, recording, scan, description, etc.).

- Write a reflection for each artifact. (you will have 5 reflections this quarter, including the one for your goals) Include the following:
  - How does this artifact demonstrate your level on the self-assessment grid?
  - What is this artifact? What did you do to complete it? Why did you choose to include this artifact?
  - What does this artifact demonstrate about you as a learner of Spanish?
  - Is there anything you would do differently if you were to redo this activity?
- Submit your portfolio **electronically**. You may create a word document, a Power Point presentation, or a pdf file, but you will not turn in your portfolio on paper.

#### Grading Rubric:

Title Page included, with all necessary information, attractive:

score \_\_\_\_\_ out of 30

Requirements met for number of artifacts and reflections:

4      3      2      1      0

Artifacts are well chosen for their respective categories:

8-7      6-5      4-3      2-1      0

Reflections answer the questions insightfully:

8-7      6-5      4-3      2-1      0

Goals and strategies are included

2      1      0

Goals have been modified as appropriate

2      1      0

Insightful reflection on goals:

2      1      0

Portfolio turned in on time

2      1      0